

Thornton Creek Project



discovery • linking • community

The Thornton Creek Project is a non-profit, teacher-initiated organization that supports educators who make active involvement in the Thornton Creek watershed a part of what students are learning in school. For the past nine years, we have provided resources to teachers to help them integrate community-based learning into education. Because the stream that runs through this urban landscape connects everyone that lives, works or goes to school here, the watershed defines our local community. The Thornton Creek Project accomplishes its mission by supporting teachers; in this way we help students become informed citizens, empowered to help build positive futures for their home communities.

Looking ahead

The 2001-2002 academic year will be an important one for the Thornton Creek Project. The number of teachers interested in our services is rapidly increasing, due in part to our efforts to link our activities to existing school curricula. As we gain recognition as leaders in watershed education, TCP has the potential to grow and expand its impact. To ensure that any growth proceeds in an effective and sustainable manner, this year we will build our Steering Board and complete a strategic plan. This will allow us to map our future direction, focus and strengthen our approach and ensure that we achieve our goals. We welcome your involvement in guiding us toward a future of even greater effectiveness.

Get Involved

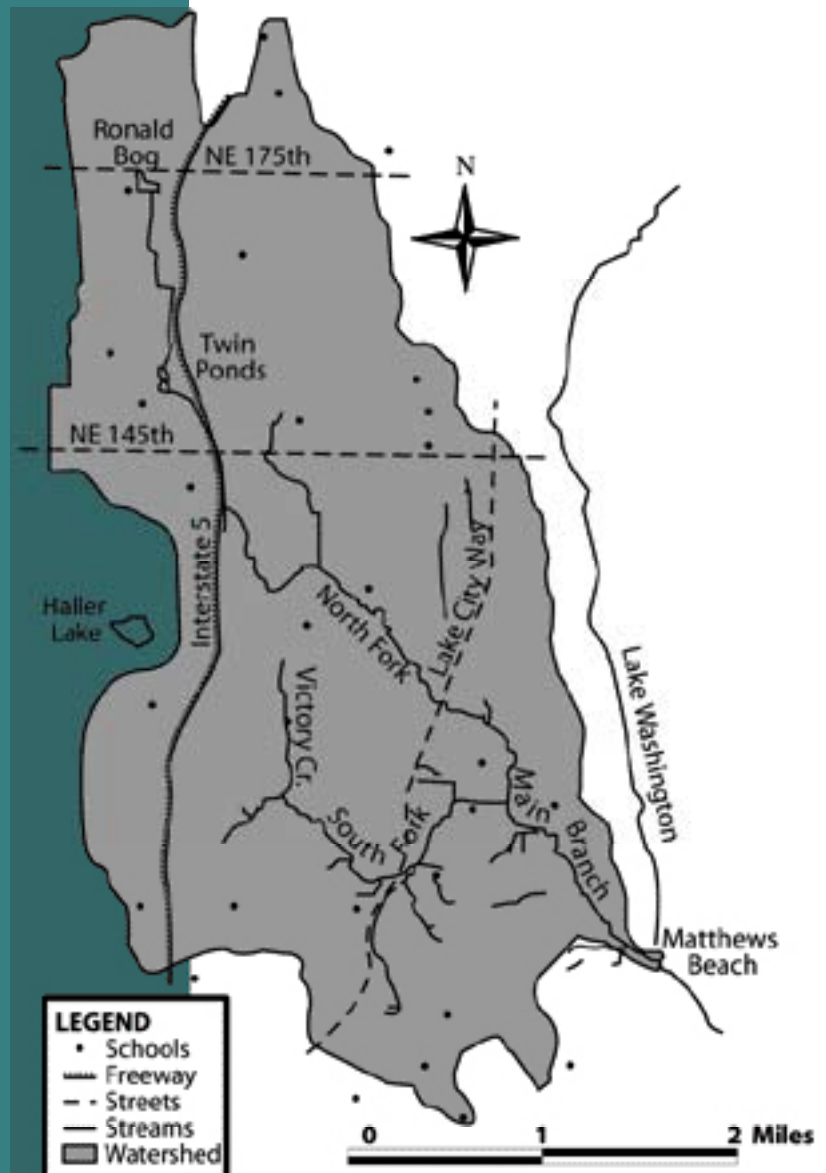
As we look toward the future, we face a world that is becoming more complicated every day. Now more than ever, it is critical that we nurture our young people, to help them become curious, connected, and caring members of their communities. The Thornton Creek Project is committed to these values, and we depend on your support to accomplish our mission.

Please take this opportunity to make an investment in the future. We welcome many forms of contribution, from in-kind services to financial support. An addressed envelope is enclosed, or contact TCP at 206.526.0187 to learn about how to get involved.

Thornton Creek Project 2000-2001 Annual Report

Mission Statement

By inspiring and supporting educators' use of Thornton Creek and its watershed, the Thornton Creek Project fosters educational innovations that make local community an essential element of teaching and learning.



Educational Accomplishments

This annual report provides us with the opportunity to reflect on the accomplishments of the last school year, and we have many reasons to celebrate! In 2000-2001, the Project served more teachers and students than ever, and there were many innovative projects completed in schools throughout the watershed. Several examples of last year's activities demonstrate the core values of the Thornton Creek Project and illustrate the diversity of subjects and grade-levels that we support. We are grateful to have been able to contribute to all of these efforts to foster stewardship and provide local context for what students are learning in school.

Students from 15 different Seattle Public Schools classes visited Thornton Creek as part of their Land and Water science unit taught in the fifth grade. Through inquiry-based field activities led by TCP, students investigated stream processes and addressed Essential Academic Learning Requirements in the context of their local watershed.

Seventh grade teachers from Einstein Middle School in Shoreline relied on curricular consultations, resources, and field assistance from TCP to complete their thorough study of Thornton Creek and its ecosystem. The 120 involved students received a King County Earth Hero Award for this "Soul of the Salmon" project.

All the sophomores in Shorecrest High School's biology classes participated in a role-playing exercise about the future of restoration in the Thornton Creek watershed. By researching its history, discussing current issues and simulating community planning efforts, these teachers and students adapted TCP's 'Confluence' model to learn how diverse priorities and decisions shape the community. Several of these students facilitated groups of elementary schoolers at the Spring Confluence in April.

North Seattle Community College's Phi Theta Kappa Academic Honorary Society completed an Oral History project as part of their year-long focus on the Thornton Creek watershed. Their recorded interviews with long time residents include fascinating insights into how this community has changed through time.

Many educators and community members learned more about the special places in the Thornton Creek watershed by taking one of the two Long Walks of the creek led by TCP last year. Through these adventures, participants gain appreciation for the diversity of this place and develop ideas about how to get more involved in its future.

With guidance and data from the Thornton Creek Project, geography students from the University of Washington led a workshop for educators on the use of geographical information systems to assess the sustainability of the Thornton Creek watershed. Both the approach used in this research and results of the study are currently available on the TCP website, along with many other resources for teachers, students and community members.

Last year marked the beginning of an important alliance between two of our key partners, Seattle Public Utilities and Seattle Public Schools. Thornton Creek Project staff is helping to facilitate this relationship, which not only allows us to share our educational approach beyond the boundaries of the watershed, but also provides a variety of important resources to teachers and students all over the city of Seattle.

Volunteers

Thanks to all of the volunteers who offered their time and energy to work directly with teachers and students or serve on TCP's educational teams.

Chase Barton

Alison Blais

Lisa Calvert

Justin Canny

Eric Caldwell

Chris Einstein

Melissa Frysztacki

Barbara Goldstein

Jim Golubich

Rick Katz

Jenny MacLeod

Debby Nicely

Ethan Hipple

Tim Nyerges

Vic Roberson

Daniel Pensak

Erin Petit

Sheryl Shapiro

Todd Slind

Mark Stamey

Cal Van Zee

Cary Westerbeck

Chris Woefel



Community Connections

TCP's achievements are only possible because of the generous support of government agencies, two school districts, North Seattle Community College, local businesses, foundations, and individual community members. Their contributions provide essential resources to teachers that enable them to design and complete their diverse activities and projects. To all of our supporters, we thank you on behalf of all the teachers and students whom you have touched. We appreciate and depend on your investment in the future of our students and this community.

Financial Report

Revenue

Government Agencies	52,579
Private Individuals	35,234
Local Businesses	3,200
Foundations	9,000
Total	100,013

Expenses

Salaries and Benefits	94,355
Operating Expenses	
Educational Materials	844
Duplication	210
Office Supplies	194
Postage	159
Printing	1,279
Stewards Council Breakfast	208
Total	97,249

Board of Steerers

The Steerers' Board is the governing board for the Thornton Creek Project. The following individuals served as Steerers in the 2000-2001 school year.

Janet Charnley	Peter Lortz
Ivan Ellis	Mary Manous
Richard Gelb	Linda Vane
Tom Griffith	Jetta Wallace

Stewards Council

The Stewards Council is the honorary board of the Thornton Creek Project. Members of this group serve as advocates for the Project within their organizations as well as in the broader community, and helps secure basic financial support.

Martha Avery

Weyerhaeuser Company

Pam Emerson

U.S. Environmental Protection Agency

Bruce Edwards

Edward Jones

Maggi Fimia

King County Council

James Ford

North Seattle Community College

Tom Griffith

North Seattle Community College

Dick Harris - Co-Chair

Alley Chevrolet

Scott Haskins - Co-Chair

Seattle Public Utilities

Ken Jacobsen

Washington State Senator

Phyllis Kenney

Washington State Representative

Cheryl Klinker

Thornton Creek Alliance

Bill Leon

University of Washington

Bernard Noe

Lakeside School

Chuck Olson

Chuck Olson Chevrolet

Bobbie Pederson

Shoreline School District

Bill Pierre Jr.

Bill Pierre Ford

Shelley Rolfe

The Nature Conservancy

A.J. Skurdal

Community Volunteer

Sam Stalin

Northgate Mall

Kristen Stouffer-Overleese

City of Shoreline

Elaine Woo

Seattle School District

Supporters

Government Agencies

Seattle Public Utilities
King County

Local Businesses

Alley Chevrolet
Weyerhaeuser Corporation

Foundations

Oregon Community Foundation
Seattle Foundation
Washington Foundation for the Environment
Washington Women's Foundation

Individuals

David Black
William and Beatrice Booth
Bill Conner
Ivan and Janice Ellis
Peggy Enderlein
James and Frances Ford
Ann Lennartz
Mary Manous
Charles Zwick

Contact Information

Thornton Creek Project

North Seattle Community College

Science and Math Department

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www.thorntoncreek.org

Thornton Creek Project



North Seattle Community College

9600 College Way N

Seattle, WA 98103

Staff for the 2001-2002 School Year

Meredith Lohr

Director

Emily Inkpen

*Technology and Communications
Coordinator*

Peter Lortz

Schools Coordinator

Peter Hayes

Program Development



Participating Schools

Seattle Public Schools

Alki Elementary
Alternative Elementary #2
Alternative School #1
Bagley Elementary
Bryant Elementary
Echo Lake Elementary
Eckstein Middle School
John Rogers Elementary
Lake Forest Park Elementary
Lowell Elementary
McGilvra Elementary
Nathan Hale High School
Northgate Elementary
Olympic Hills Elementary
Olympic View Elementary
Sacajawea Elementary
Summit K-12
Washington Middle School
Wedgwood Elementary
Whittier Elementary

Shoreline Public Schools

Albert Einstein Middle School
Frank B. Kellogg Middle School
Meridian Park Elementary
North City Elementary
Parkwood Elementary
Ridgecrest Elementary
Shorecrest High School
Shorewood High School
Sunset Elementary
Syre Elementary

Colleges and Independent Schools

Bertschi School
Evergreen K-8
Lakeside Middle School
Lakeside Upper School
North Seattle Community College
Shoreline Christian School
Shoreline Community College
University of Washington

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